

1^ο ΕΠΑΛ ΑΜΠΕΛΟΚΗΠΩΝ ΣΧ. ΕΤΟΣ 2013-2014

ΠΡΟΓΡΑΜΜΑ E-TWINNING

ΥΠΕΥΘΥΝΕΣ ΚΑΘΗΓΗΤΡΙΕΣ

ΕΛΒΑΝΙΔΟΥ ΕΛΕΝΗ, ΥΠΟΔΙΕΥΘΥΝΤΡΙΑ-ΦΙΛΟΛΟΓΟΣ
ΜΟΥΡΑΤΙΔΟΥ ΚΑΛΛΙΟΠΗ, ΜΑΘΗΜΑΤΙΚΟΣ
ΠΑΠΑΔΟΠΟΥΛΟΥ ΦΩΤΕΙΝΗ, ΑΓΓΛΙΚΗΣ ΦΙΛΟΛΟΓΙΑΣ

Λίγα λόγια για το πρόγραμμα e-twinning

- Είναι η κοινότητα των σχολείων της Ευρώπης.
- Επιτρέπει σε μαθητές και εκπαιδευτικούς από όλες τις χώρες της Ε.Ε. να επικοινωνήσουν, να συνεργαστούν, να ανταλλάξουν απόψεις και γνώσεις.

Εταίροι

- Institute Bonghi Rosmini – Lucera, Italia
- 5^ο ΓΕΛ Ηλιούπολης, Αθήνα

Συγκρίνοντας μαθηματικά παιχνίδια από το Μεσαίωνα στη σύγχρονη εποχή..

Στόχοι προγράμματος:

- Η προσέγγιση των Μαθηματικών από διαφορετική οπτική γωνία.
- Η απόκτηση ιστορικών γνώσεων.
- Η εξάσκηση των αγγλικών.
- Η αξιοποίηση των γνώσεων στους Η/Υ.
- Ο προβληματισμός σε θέματα όπως ο εθισμός στο διαδίκτυο.



COMPARING MATHS GAMES: THE MIDDLE AGES VS THE CONTEMPORARY AGE

NEEDS AND EXPECTATIONS ANALYSIS QUESTIONNAIRE

Answer the following questions giving a priority order (1, 2, 3, 4) to the options indicated below.

1) Mathematics is for you:

- | | |
|---|---|
| <input type="checkbox"/> An abstract subject; | <input type="checkbox"/> A tool to solve everyday problems; |
| <input type="checkbox"/> The solution to abstract and abstruse exercises; | <input type="checkbox"/> a subject that contributed to human technological development. |

2) You decided to take part in this experience because you need:

- | | |
|---|--|
| <input type="checkbox"/> to rise your interest in the school subjects involved in the project; | <input type="checkbox"/> to develop the ability to connect different subjects; |
| <input type="checkbox"/> to understand and experiment the way in which they can practically contribute to your personal growth; | <input type="checkbox"/> to widen your IT competences (PowerPoint, Internet, Web Publishing, TwinSpace). |

3) On the social level, what do you expect from this experience?

- | | |
|---|--|
| <input type="checkbox"/> to widen your friendship circle ... beyond the classroom limits; | <input type="checkbox"/> to improve the relationship with your teachers; |
| <input type="checkbox"/> to intensify your existing friendship; | <input type="checkbox"/> to increase your collaborative spirit. |

4) On the learning level, what do you expect from this experience?

- | | |
|--|--|
| <input type="checkbox"/> to improve your communicative, reading and writing competences in the foreign language; | <input type="checkbox"/> to improve your knowledge about the involved school subjects; |
| <input type="checkbox"/> to know different aspects of other cultures (language, tradition, institutions); | <input type="checkbox"/> to know how to use IT to elaborate contents. |

Επεξεργασία ερωτηματολογίων:

LEARNING LEVEL WHAT DO YOU EXPECT	1st choice	2nd	3rd	4th	TOT.POINTS t	48 - t	t %
IMPROVE LANGUAGE	4	5	1	2	25	23	32%
KNOWLEDGE ABOUT INVOLVED SUBJECTS	0	3	3	6	39	9	12,50%
TO KNOW OTHER CULTURES	8	4	0	0	16	32	44%
HOW TO USE IT	0	0	8	4	40	8	11,50%
TOTAL	12	12	12	12	120	72	100%

A pie chart illustrating the distribution of learning levels. The largest segment is 'TO KNOW OTHER CULTURES' at 44%, followed by 'IMPROVE LANGUAGE' at 32%, 'HOW TO USE IT' at 11,50%, and 'KNOWLEDGE ABOUT INVOLVED SUBJECTS' at 12,50%.

Learning Level	Percentage
IMPROVE LANGUAGE	32%
KNOWLEDGE ABOUT INVOLVED SUBJECTS	12,50%
TO KNOW OTHER CULTURES	44%
HOW TO USE IT	11,50%

A bar chart titled 'Learning' showing the number of responses for each learning level. The y-axis represents the number of responses, ranging from 0 to 8. The x-axis lists the learning levels. The bars show: Improve Language (4), Knowledge About Involved Subjects (3), To Know Other Cultures (8), and How To Use It (0).

Learning Level	Number of Responses
IMPROVE LANGUAGE	4
KNOWLEDGE ABOUT INVOLVED SUBJECTS	3
TO KNOW OTHER CULTURES	8
HOW TO USE IT	0

OUR COUNTRY *GREECE*



OUR CITY

THESSALONIKI



A few words about Thessaloniki...

Thessaloniki or Salonika is one of the oldest cities in Europe (more than 4.000 years old) and the second largest city in Greece. It is the capital of Macedonia, with a population of approximately 1,000,000 citizens. Thessaloniki was founded in 315 B.C. by Cassander King of Macedonia and was named after his wife Thessaloniki, sister of Alexander the Great.



In Thessaloniki there are a lot of monuments that you can admire like:

Arch of Galerius

Rotunda

Castles

White Tower

Church of Saint Demetrius



When you visit Thessaloniki don't forget to eat
<koulouri> and <mpougatsa>!



Our school
1st epal of Ampelokipi
Thessaloniki



Our school is a *professional high school*. It has four *sectors* : computer science, economics, mechanical engineering and health care.

All classes have *general education* subjects (e.g. History, Maths, Physics).

Furthermore, students are more than 330 aged between 15-18. Also, we have 40 teachers.

When we graduate we take a school certificate and diploma of our sectors. Then we have the chance to study at university and get a degree.

At last, we have laboratories where we work. For each sector there is the appropriate equipment we can use to practice.

For more details, you can visit our website:

1epal-ampel.thess.sch.gr



*The students who worked on this project
are:*

- Stella Tsioka
- Antonia Lazaridou
- Kiriaki Mihailidou
- Sotiris Nicola
- Maximos Stergiadis
- Alexandros Rira
- Pantelis Veligradiotis
- Menelaos Adam
- Eleni Markarova
- Anestis Paltas

ΟΜΑΔΑ ΜΑΘΗΜΑΤΙΚΩΝ



ΟΜΑΔΑ ΙΣΤΟΡΙΑΣ



ΟΜΑΔΑ ΡΟΛΟΥ ΠΑΙΧΝΙΔΙΟΥ



Ενημέρωση από το Δίκτυο Άλφα για τον εθισμό στο Διαδίκτυο



Τελική φάση προγράμματος

- Παρουσίαση των εργασιών όλων των ομάδων (σε εξέλιξη...)
- Το πρόγραμμα ολοκληρώνεται στα τέλη Μαΐου.

Ευχαριστούμε πολύ



Εργάστηκαν οι μαθητές:

- Αδάμ Μενέλαος
- Βελιγραδιώτης Παντελής
- Κομπιτσάκης Γεώργιος
- Λαζαρίδου Αντωνία
- Μιχαηλίδου Κυριακή
- Μαρκάροβα Ελένη
- Νικολά Σωτήρης
- Στεργιάδης Μάξιμος
- Πάλτας Ανέστης
- Ρίρα Αλέξανδρος
- Τσιόκα Στέλα
- Χρήστο Ανδρέας